**EPIC REVIEW SHEET FOR YOUR EPIC UNIT TEST!**

(Okay, it’s not really epic but you get the idea)

**Standards Addressed in this Unit:**

**ELACC9-10RL1**: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**ELACC9-10RL2:** Determine a theme or central idea of text and analyze in detail its development over

**ELACC9-10RL3:** Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

**ELACC9-10RL6:** Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

**ELACC9-10L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**ELACC9-10L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

**ELACC9-10SL4:** Present information, information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reason and the organization, development, substance, and style are appropriate to purpose, audience and task.

**ELACC9-10SL5:** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

**ELACC9-10W9:** Draw evidence from literary or informational text to support analysis, reflection, and research.

**New Information You Need to Know:**

**Epic Tradition/Archetypes**

1. **10** stages of the hero’s journey. What are they?
2. What is an **epic poem**?
3. What are the **four major characteristics** of an epic poem?
4. What is an **epic hero**?
5. What is an **epic simile**?
6. What is an **invocation of the muse**?
7. What is a **patronymic name**?
8. What is an **epithet**?
9. What is **foreshadowing**? What is **flashback**?
10. What does ***in media(s) res*** mean?

**Writing**

1. **Prose vs. Poetry** How are they different? How do you read an epic poem?
2. **1-Chunk Paragraph Model**: What’s the Format?
3. **Textual Evidence/Supplying and Developing Evidence**
4. **Transition Words**
5. **Capitalization**
6. What is **Theme?**
	1. Look at the title
	2. Look for recurring ideas (ideas that repeat)
	3. Look for lessons a character learns (Remember Fables?)
	4. Think about what happens in the story and how it can apply to life
	5. Use Common Sense! (Sometimes themes are just logical)
7. What are **context clues** and how are they used?
8. **Connotation vs. Denotation**

**Information You Should Already Know**

1. **Conflict (Internal vs. External)**
2. **Plot**
3. **Setting**
4. **Simile vs. Metaphor**

**Test Taking Tip #1:** ALWAYS read the ALL the questions associated with a reading passage BEFORE deciding to answer them. Sometimes the answer you need for one question can be found in another one.

**Test Taking Tip #1:** ALWAYS look over the test before you take it to see if there are any questions you think might prove challenging. Write a small star next to each. Answer the easier ones first (they will take less time to answer) and save the hard ones for last (they might take more time). **WARNING!** **YOU MUST MAKE SURE YOU ARE CAREFUL! SKIPPING QUESTIONS TO COME BACK LATER MAY CAUSE YOU TO BUBBLE IN ANSWERS TO THE WRONG QUESTIONS.**